## INQUIRYING ABOUT WATER: How to make a good presentation

Create a short presentation to share the findings of your inquiry. You will only have 4 minutes to deliver your presentation, so plan well to make the most of your time. All of your group should be involved in the preparation and presentation of your inquiry.

The presentation will contain three parts:

## 1) Summary of the Project.

Create a short 'pitch' of your topic to share with your audience that should capture their interest. Consider what key information you should use to engage them and how it can be presented in an interesting and dynamic way. Also try to get across the importance of the problem or topic that that you have researched.

#### This may include:

- a. The key problem or topic that you investigated.
- b. Why you chose that topic.
- c. Why it is important.

## 2) Your Key findings

This should include:

- a. Your key findings and main conclusion (what did you find out?)
- b. What are the main implications for what you found out for the environment and/or the community

#### 3) Reflection:

This may include:

- What challenges did you face working as a team?
- What new science knowledge did you learn?
- What was the best information technology application that you used?

### **Question and Answer**

There will then be one minute when your audience will ask you one or two questions.

#### Audience involvement.

All students should be prepared to ask their peers a question based on their presentation. This will require you to be active listeners, pay attention, take notes, and be constructive when in the audience.

# MARKING KEY FOR THE PRESENTATION

NAME (S)		
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Explanation of problem  The presentation includes an brief introduction to the topic  The explanation describes how aspects of the problem are connected  Why we should care about it?  Good reasons are given why the problem is important to individuals or the community  The presentation Includes what might happen if the problem is not solved  What we learned  Describe briefly three key things learned during the research  Presentation is clearly communicated.  The information is easy to follow  The presentation tool (e.g. PowerPoint/Prezi) helps the audience to understand the topic  The presenters describe and explain without having to read detailed notes  Presentation engages audience e.g.:  The presentation uses a range of visual and/or audio to increase impact  The presenters display an interest in their topic  All members of the team involved in the presentation  Correct length 4 mins (+/- 15 seconds)  Up to 5 minutes lose 1 mark  Over 5 minutes lose 1 mark	Criteria		Possible	Your
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TOTAL 20		TOTAL	20	
		Teacher:		