****Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_

**Year 7 Water Checklist 2015**

* These are the tasks that you need to complete as you work your way through the inquiry process.
* When you have completed each task, tick the box and then show your teacher so they can sign off that this task is complete.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Task | | | | | I have completed this task | Teacher signature |
| 1. Before You Start   • Review website and be familiar with the navigation• Complete the online survey | | | | |  |  |
| 1. Our Team • Choose your team and list their names here | | | | |  |  |
|  |  | |  | |
| 1. Our Topic | | | | |  |  |
| • We have created a Voki to explain our project. The URL for the Voki is: | |  | | |
| • We have created a concept map/mind map. The tool we used is: | |  | | |
| 1. Our Questions • I have used the information on the website to create my questions | | | | |  |  |
| Q1. | | | | |
| Q2. | | | | |
| Q3. | | | | |
| 1. Our Research   • I have identified the websites that we will use for our inquiry  • I have reviewed two of these websites using the evaluation tool. | | | | Overall rating |  |  |
| Website 1: | | | |  |
| Website 2: | | | |  |
| 1. Communicating   • I have read the marking rubrics and used these to plan our Presentation | | | | |  |  |
| 1. Reflection • I have completed the online survey | | | | |  |  |