****Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_

**Year 7 Water Checklist**

* These are the tasks that you need to complete as you work your way through the inquiry process.
* When you have completed each task, tick the box and then show your teacher your work as evidence so they can sign off that this task is complete.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Task | | | I have completed this task  (Sign) | Teacher signature |
| 1. Before You Start   • Read and watch the videos • Download the outline • Complete the online survey | | |  |  |
| 1. Our Team • List the name of your partner here | | |  |  |
|  | | |
| 1. Science Inquiry: List 3 things you have learned from the story of inquiry | | |  |  |
|  | | |
|  | | |
|  | | |
| 1. Our Topic | | |  |  |
| • We have created a Voki to explain our project. The URL for the Voki is: |  | |
| • We have created a concept map/mind map. The tool we used was: |  | |
| 1. Our Questions • I have used the question matrix to create our questions | | |  |  |
| Q1. | | |
| Q2. | | |
| Q3. | | |
| 1. Our Research   • I have identified the websites that we will use for our inquiry  • I have reviewed two of these websites using the evaluation tool. | | Overall rating |  |  |
| Website 1: URL | |  |
| Website 2: URL | |  |
| 1. Communicating I have read the marking rubrics and used these to plan our work   • Our Report  • Our Presentation | | |  |  |
| 1. Reflection • I have complete the online survey | | |  |  |